

Dimension 1: Content & Coverage

The paper ...

- is relevant to the topic set / chosen
- makes a clear point / formulates a research question or hypothesis
- demonstrates an understanding of the relevant concepts
- is informed by relevant theoretical positions
- shows appropriate use of methods for analysis of primary material
- answers the research question

Dimension 2: Critical Awareness

The paper ...

- demonstrates a critical awareness of the purpose of the paper; the question or problem being addressed is clearly formulated in the student's own words
- accurately synthesises existing approaches (theories, methods) and findings, showing an awareness of their relative importance as required by the purpose of the paper
- shows the student's critical awareness in her/his use of primary and secondary material, choice of methods, analysis, presentation and conclusions

Dimension 3: Argumentation & Structure

The paper ...

- | | | |
|---|---|----------------------|
| <ul style="list-style-type: none"> • is well-structured (as e.g. reflected in the table of contents) • includes all obligatory parts (introduction, conclusion, references,...) | } | overall organization |
| <ul style="list-style-type: none"> • is explicit in terms of <ul style="list-style-type: none"> ○ stating purpose ○ signposting ○ transitions | } | reader guidance |
| <ul style="list-style-type: none"> • presents a coherent development of ideas and links arguments logically • reflects the motivated use of secondary sources (e.g. by comparing and contrasting) | } | argumentation |

Dimension 4: Formal Aspects & Language Use

The paper ...

- adheres to the University of Vienna Guidelines for Good Scientific Practice (cf. University Gazette, 31.1.2006: http://www.univie.ac.at/mtbl02/2005_2006/2005_2006_112.pdf)
- adheres to the relevant departmental style sheet
- adheres to the set *word count*
- adheres to commonly accepted conventions for academic writing in English as appropriate to the discipline and consequently shows a broad range of language and a high degree of linguistic control

These are the minimal standards to be fulfilled for obtaining a pass grade on a final thesis.